

ECCU 2017 CONFERENCE & EXHIBITION • A CALL TO ACTION...AND ALL THAT JAZZ!

# Culture Change and Accountability—Practical Essentials for Global SCA Survival

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#### **Presenter Disclosure Information**

#### Tom Holloway, Ph.D.

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#### FINANCIAL DISCLOSURE:

- The author has not received grants or other financial compensation from companies in the resuscitation field.
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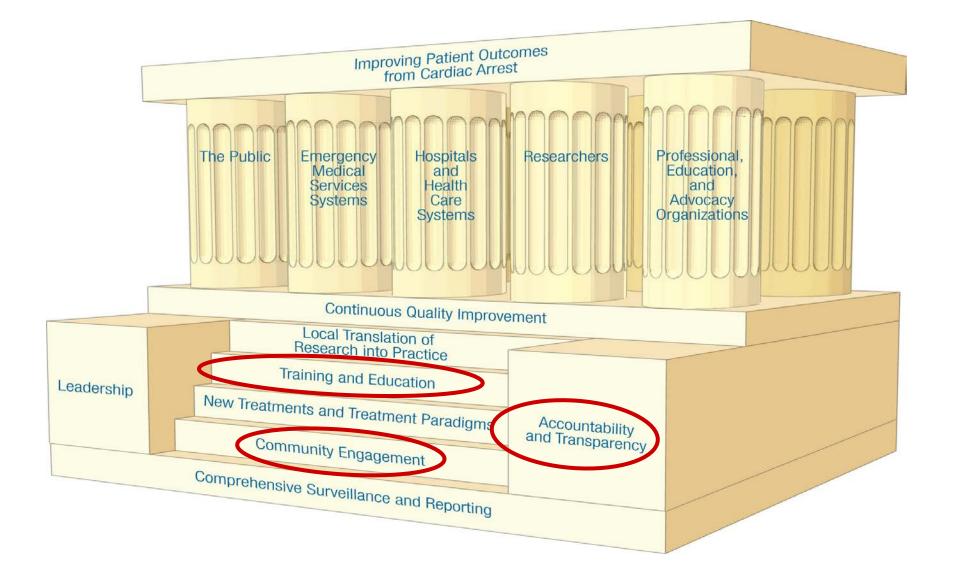
#### Context

"Although breakthroughs in understanding and treatment are impressive, the ability to consistently deliver timely interventions and high-quality care is less than impressive. The result is too many people dying from cardiac arrest. Based on recent estimates, more than 1,600 people suffer a cardiac arrest every day in the United States, defining an immense and sustained public health problem."

National Academy of Sciences IOM (Institute of Medicine). 2015. Strategies to improve cardiac arrest survival: A time to act. Washington, DC: The National Academies Press, p. 1 Used by permission.

"The resuscitation field is well positioned to capitalize on an existing and substantial knowledge base and to improve health outcomes from cardiac arrest over the next decade. However, it must first overcome internal and external challenges in a cohesive and coordinated manner to maximize high-functioning survival rates for almost 600,000 individuals annually."

National Academy of Sciences IOM (Institute of Medicine). 2015. Strategies to improve cardiac arrest survival: A time to act. Washington, DC: The National Academies Press, p. 4. Used by permission.



**FIGURE S-2** A unifying framework for improving patient outcomes from cardiac arrest.

National Academy of Sciences IOM (Institute of Medicine). 2015. *Strategies to improve cardiac arrest survival: A time to act.* Washington, DC: The National Academies Press, p. 7 Used by permission.

### Recommendation 2. Foster a Culture of Action Through Public Awareness and Training

State and local departments of health and education, and leading organizations in cardiac arrest response and treatment, should *partner* with training organizations, professional organizations, public advocacy groups, community and neighborhood organizations and service providers, and local employers to promote public awareness of the signs, symptoms, and treatment of cardiac arrest. These efforts require public cardiopulmonary resuscitation (*CPR*) and automated external defibrillators (*AED*) training across the lifespan, creating a *culture of action that prepares and motivates bystanders to respond immediately* upon witnessing a cardiac arrest.

National Academy of Sciences IOM (Institute of Medicine). 2015. *Strategies to improve cardiac arrest survival: A time to act.* Washington, DC: The National Academies Press, p. 13 Used by permission.



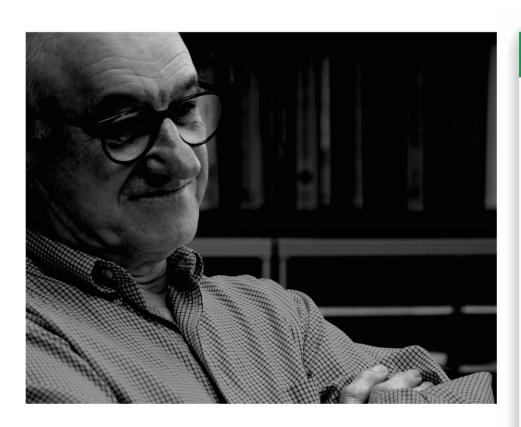


### Disproportionate Influence

There are certain moments (crucial moments) and certain behaviors (vital behaviors) that have an unusually large impact on the outcome.

### Framework for Culture Change

### **Academic Research Basis**



ALBERT BANDURA

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#### The New York Times Bestseller

NEW CASE STUDIES • APPLICATIONS • RESEARCH

### Influencer

The New Science of Leading Change

Joseph Grenny • Kerry Patterson

David Maxfield • Ron McMillan • Al Switzler

From the bestselling authors of crucial conversations

The most important capacity we possess is the ability to influence behavior—that of ourselves or others.

### "I haven't got the slightest idea how to change people,

but I keep a long list of prospective candidates just in case I should ever figure it out."

**David Sedaris** 

### We Lack Influence

Dieters spend \$40 billion a year and 19 out of 20 lose nothing but their money.

National Eating Disorders Association



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### We Lack Influence

Two years after receiving coronary bypass surgery to save their lives, 90% of patients are back to old behaviors.

Dr. Edward Miller, Johns Hopkins University



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Your world is perfectly organized to create and accept the behavior you're currently experiencing.

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#### **Influencer Model**<sup>™</sup>

#### **CRUCIAL MOMENTS**



3. How will you motivate and enable change?

- 2. What few behaviors will lead to the greatest amount of change?
- 1. What do you want to achieve?

	MOTIVATION	ABILITY
PERSONAL	Make the Undesirable Desirable	Surpass Your Limits
SOCIAL	Harness Peer Pressure	Find Strength in Numbers
STRUCTURAL	Design Rewards & Demand Accountability	Change the Environment

### Six Sources of Influence

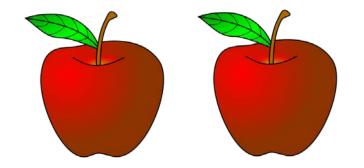
If you want to influence a persistent problem, you'll need to draw on many sources of influence.

### Example: Weight Loss

Desired Result: Achieve and maintain a weight of no more than 170 pounds by February 14, 2018

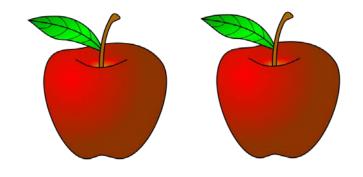
Crucial Moments: Purchasing snacks, eating snacks





	MOTIVATION	ABILITY
PERSONAL	What do I really want?	Get smarter, I really can do this!
SOCIAL	Friends vs. "accomplices"	Who buys the snacks and what do they buy?
STRUCTURAL	Reward small victories	Where do I keep which snacks?

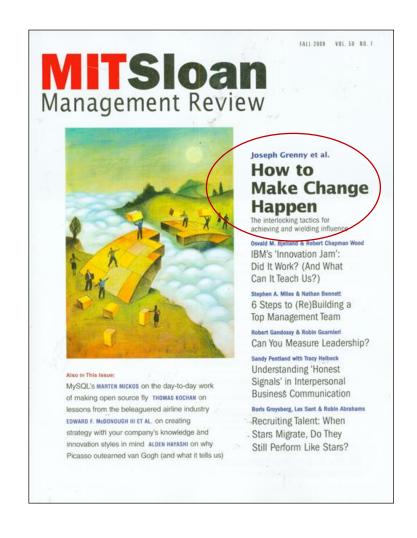




### How to 10X Your Influence

#### 2008 "Best Change Article"

- Leaders who combine 4
   Sources of Influence are
   10 times more successful.
- But only 5% follow this approach.
- Common sense isn't always common practice!



### Influence vs. Quick Fix

- Influencers succeed where the rest of us fail because they "over determine" success.
- They marshal a critical mass of all Six Sources of Influence to make change inevitable.

### Some Proven Applications

- Prevention of hospital-acquired infections
- Eradication of Guinea worm disease
- Prevention of domestic violence
- Prevention of criminal recidivism
- Reduction of divorce rate
- Education
- Micro-loans for economic development
- SCA Response

# Application to SCA—the FAA Case Study

### **Federal Aviation Administration**

- In every state in U.S.
- > 45,000 employees
- > 1,000 staffed facilities

Towers, Air Route Traffic Control Centers, research facilities, system maintenance facilities, administrative offices, etc.













### FAA Involvement in other SCA Response Programs

In 1999 required all passenger carrying commercial airplanes to carry AEDs & train cabin crews.

Increasing SCA survival up to 48%.



Although not mandated, encouraged U.S. airports to establish AED Programs.

Dramatically increasing SCA survival rates at airports.



### PAD Program for FAA Employees and Facilities

286 facilities

• >1,450 AEDs

~10,000 trained volunteers





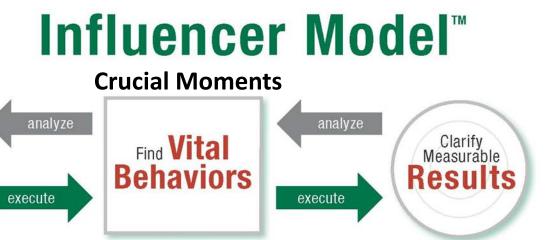
### How We Incorporated the PAD Program into the FAA Safety Culture



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### We Applied the Influencer Model™





### Desired Results for FAA Personnel

- Someone responds with ability to SCA victim
- 100% response rate

### Crucial Moments— Emergency Response Team

- Witness a Sudden Cardiac Arrest
- Find someone who has collapsed
- Hear: "Medical Emergency! We need an AED Responder!"



## Vital behaviors —Emergency Response Team

- Respond to notification of medical emergency
- Immediately retrieve an AED
- Serve as leader or team member as required
- Perform CPR
- Apply and operate AED
- Facilitate EMS arrival





# Personal Motivation —MAKE THE UNDESIRABLE DESIRABLE

Reinforce self-image as caring and capable Emphasize benefits to:

- Themselves
- Their co-workers
- Their loved ones



# Personal Ability—PREPARE TO SURPASS YOUR LIMITS

- Establish realistic goals—
   "respond with ability" vs "save lives"
- CPR/AED skills training
- Build confidence
- Coaching, not lecturing
- Provide individual validation of competence.
- Non-technical skills—leadership, teamwork & comfort



### Social Motivation —HARNESS PEER PRESSURE

- Community with a vital common goal
- Organizational leadership participation
- Encourage widespread participation (15-20% staff trained at each facility)
- Trained responders help inform untrained co-workers about SCAs.



FAA Administrator and senior officials during CPR/AED skills class at FAA headquarters





#### Social Ability— FIND STRENGTH IN NUMBERS

- Managers adjust employee schedules to encourage training and drills
- Overcome cultural norms together—address emotional and behavioral issues and barriers
  - Make training "personal"
  - Use self and peer modeling
  - Practice touching others
  - Practice "undressing" and attaching pads to a simulated "real victim"

Design
Rewards
& Demand
Accountability

# Structural Motivation—DESIGN REWARDS & DEMAND ACCOUNTABILITY

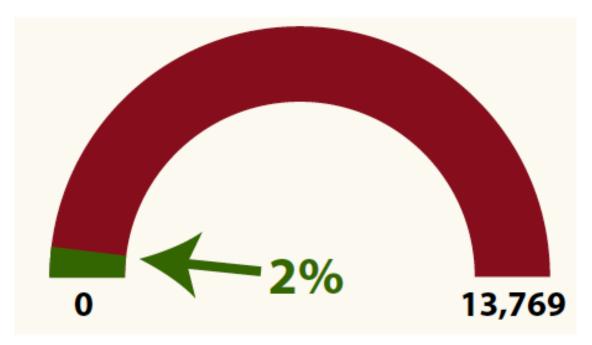
- Awards and Recognition
- Different roles so that the entire workforce can participate
- Newsletters and flyers about progress/success of program
- Status reports to facility and organizational leadership



#### Structural Ability— CHANGE THE ENVIRONMENT

- Enough AEDs for 3 minute "drop-to-shock" response
- Signs
- CPR/AED Training Kits for periodic ongoing learning drills and scenarios

## U.S. Published Nationwide SCA Response Rate\*

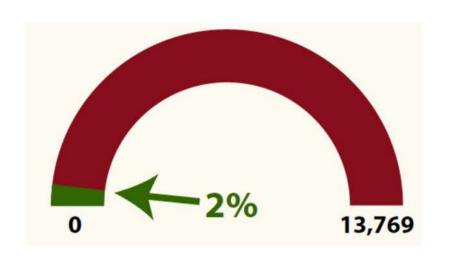


## \*SCA Response = Bystander CPR + Application of AED prior to arrival of EMS

Evaluation in the Resuscitation Outcomes Consortium Population of 21 Million Myron L. Weisfeldt, MD,\* Colleen M. Sitlani, MS,† Joseph P. Ornato, et. Al. J Am Coll Cardiol. Apr 20, 2010; 55(16): 1713–1720.

**U.S. SCA Response Rate** 

**FAA SCA Response Rate** 





#### **FAA Results**

- 100% response rate over 6 years
  - 90% were lay-responders
- 80% cardiac arrests were witnessed
  - 87% response < 4 minutes
  - 100% converted to stable rhythm
  - 100% achieved spontaneous circulation
  - 100% admitted to hospital
  - 75% discharged with normal neurologic function

#### JUNE 15, 2015 NY FAA TRACON Save



Left to right: New York TRACON Operations Manager Jeffrey Brooks, Controller Mike Pitt, Technician Robert Lynn, Traffic Management Coordinator Terrence Ryan, Traffic Management Supervisor Christopher Leigh, and Controller Andrew Samour display their "2nd Chance at Life" commendation awards.



Left to right: Director of CPR/AED Training for Emergency University Frank Poliafico, RN, Controller Neil O'Toole, CPR/AED Instructor Bob Meyer, and O'Toole's daughter Kelli Patterson. (Photo: FAA)





December 16, 2011

At the time of his SCA event, Capt. Matt Taylor's wife Dawn was 6 months pregnant and has since given birth. Several months later, while holding his beautiful baby girl Stella, Matt said:

"Had it not been for the actions of the FAA inspectors, my daughter would have never have known what it was like to be held & loved by her dad."



## SCA Response Programs Save Lives & Preserve Families



# Framework for Accountability

#### We'll learn to:

- Diagnose why someone falls short of set expectations.
- Create a plan that both motivates and enables the other person to successfully change his or her behaviors.



## It's About Gaps



## For Example:

- An employee isn't finishing projects on time.
- Your boss commits you to an impossible deadline.
- Your teenage son comes home with unacceptable new body art.
- A client is violating the law.
- You need to tell Granddad that he can no longer drive the car.
- A nurse needs to speak up to a disruptive physician.
- A volunteer doesn't show up.

### PROBLEM

We face gaps that keep us

from the results we want, but we aren't able to effectively close the gaps and hold others accountable.

# SOLUTION Learn powerful skills for thinking about, talking about, and closing gaps between what we want and what we get.

## Agenda

#### Introduction:

 What Crucial Accountability is and why it is important.

#### Overview:

The power of the Crucial Accountability Process



# When faced with a broken promise, violated expectation or bad behavior...

When we're disappointed, we have two choices...

- Talk it out.
- Act it out.

# We act it out in two ways and both are costly.

- 1. We avoid, avoid, avoid, or avoid
- 2. We intimidate—threaten, compel, or coerce

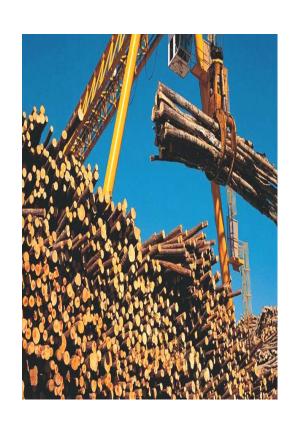


# Costs of Avoidance are Enormous

At the heart of almost all chronic problems are issues we haven't confronted.

When we avoid crucial accountability discussions:

- We lower standards,
- We vote for the status quo
- We "act it out" in ways that perpetuate our problems.



# What are the costs of intimidation?

#### The Law of the Hog:

Address a problem poorly, and you feed the hog.

### Or we can talk it out.

- In the **worst** teams and relationships, few hold others accountable and fewer do it well.
- In the **good**, supervisors and people with power address problems.
- In the **best**, anyone can hold anyone accountable.

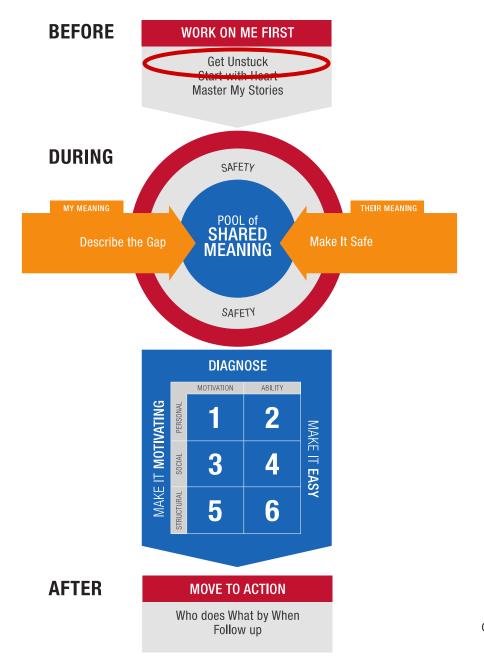
## Agenda

#### **Introduction:**

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#### Overview:

The power of the Crucial Accountability Process



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#### **Get Unstuck, Start with Heart**

The Problem: You're confused or frustrated in your crucial accountability conversation. You walk away feeling unresolved or find yourself having the same conversation again later.

The Solution: Determine what the right crucial accountability conversation is.

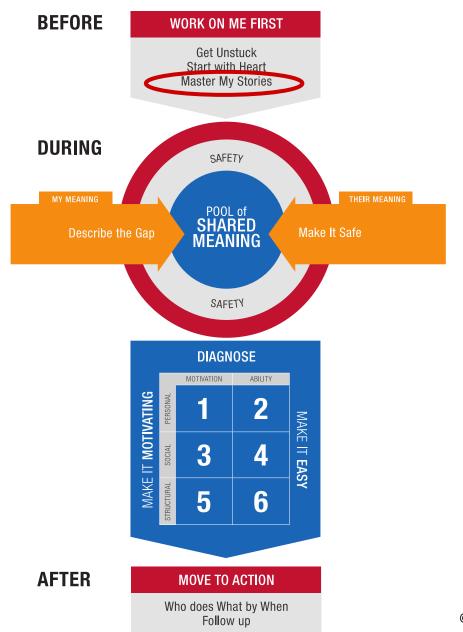
1. **Unbundle** the problems with CPR.

**C**ontent

**P**attern

Relationship

2. **Select** the right problem by focusing on what you really want—for yourself, for the other person, and for the relationship.



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## **Master My Stories**

#### The Problem:

We can't influence behavior we don't understand.

During crucial accountability conversations, we quickly attribute behavior to evil motives... which makes us entirely ineffective at influencing it.

# What is the worst and most hurtful way I can see this?

## The Fundamental Attribution Error

"People are doing what they're doing because they enjoy it."

We get frustrated when we conclude they're stupid.

We don't get truly angry unless we conclude they're evil.

## The Fundamental Attribution Error



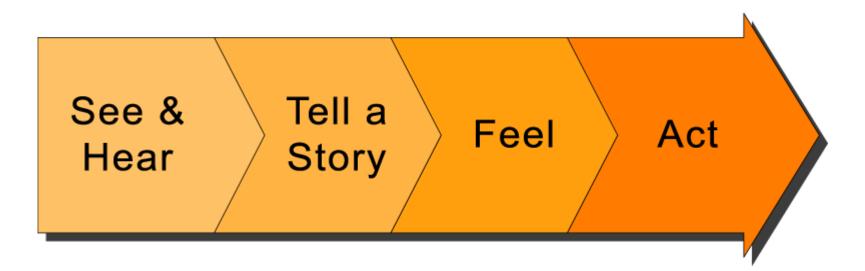
## **Master My Stories**

#### The Solution:

When you look through all six influence windows to *understand* the behavior you'll be more successful *influencing* the behavior.

## Where Do Emotions Come From?

(The Path to Action)



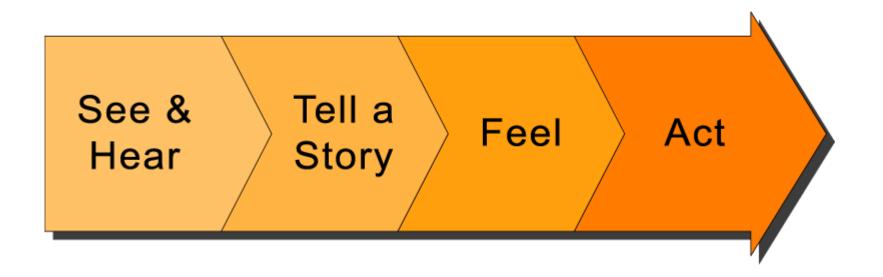
# How do you get your head right?

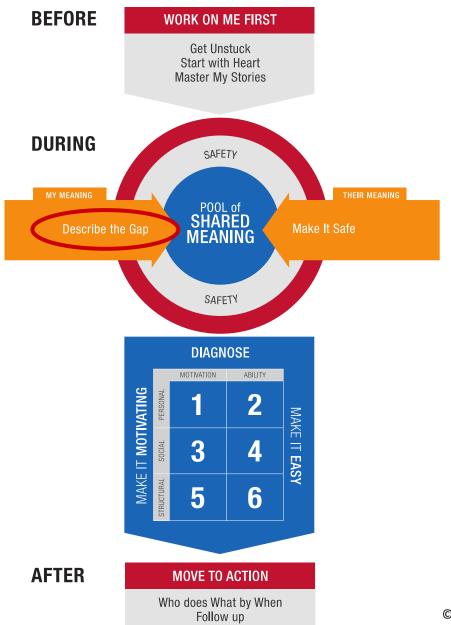
Assault your story with questions. Force yourself to see the issue as *possibly* more complex than you do now.

## The Humanizing Question

Why would a reasonable, rational, and decent person do this?

### The Path to Action





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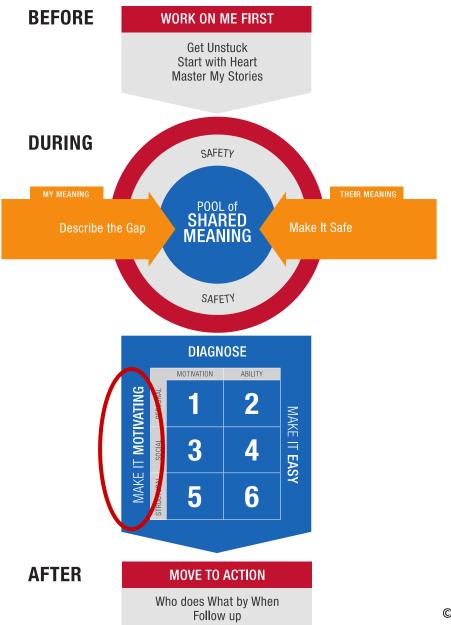
## Describe the Gap

The Problem: We can make so many mistakes during the "hazardous half minute".

#### The Solution:

#### **Describe the Gap**

- Share your Path—facts first
- End with a Question



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## Make it Motivating

The Problem: When we think people don't care about our concern, we either start to coerce them, or wish we could.

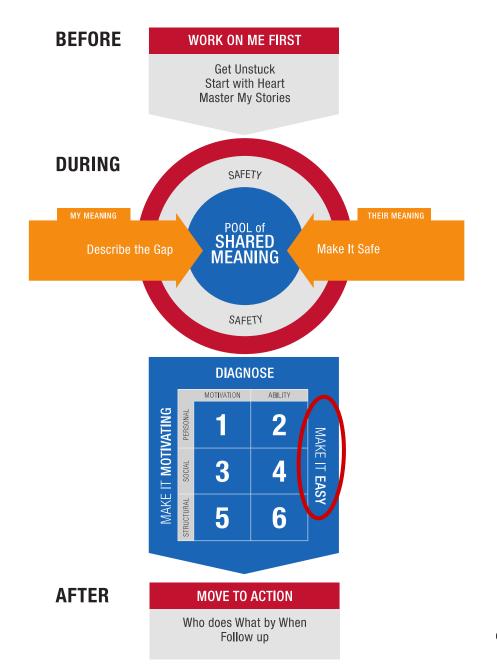
The Solution: Make it motivating by *safely* exploring *natural* consequences.

#### Imposed Consequences

Anger, disapproval, withdrawal of affection, threats to job, privileges, status, etc.

#### Natural Consequences

Pain or problems people are already experiencing or will experience as a result of their current choices.

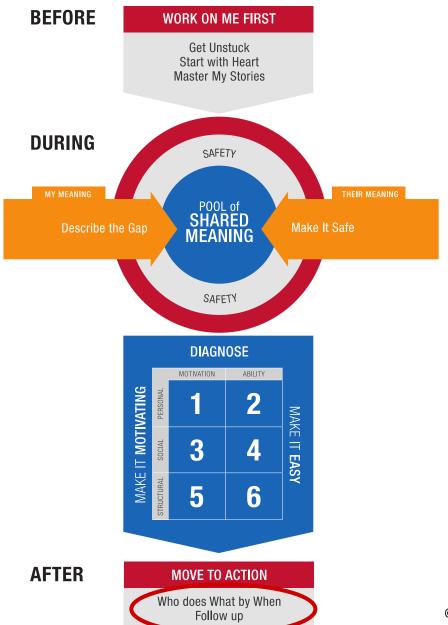


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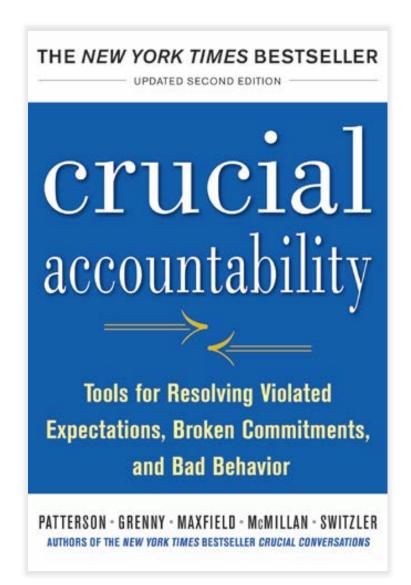
## Make it Easy

The Problem: During crucial accountability discussions we leap quickly to motivate others but ignore ability barriers.

The Solution: Make it Easy—explore and remove all critical ability barriers.



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### Remember:

If you avoid accountability discussions, you lower the standard and are part of the problem.

If you intimidate when you hold people accountable, you feed the hog and are part of the problem.

Get better at Crucial Accountability, and you will dramatically improve both results and relationships.

# Application to Volunteers

How do you hold volunteers accountable when they don't meet expectations?

### **Don't**

- Assume you know why they let you down.
- Assume they knew what was expected
- Ignore your own part in the problem
- Berate, blame or belittle
- Lose your cool
- Attack the person





### Do

- Prepare for the discussion
- Consider all six sources of influence.
- Diagnose before you prescribe
- Maintain safety—mutual purpose and mutual respect
- Brainstorm possible solutions
- Document who does what by when and how you will follow up.



### In Summary

Human behavior is complex, affected by six sources of influence:

Personal motivation Personal ability

Social motivation Social ability

Structural motivation Structural ability

- To develop a Culture of Action for greater survival from Sudden Cardiac Arrest, we need to identify crucial moments and vital behaviors that have disproportionate influence. We then need to systematically apply the six sources of influence to promote those vital behaviors in those crucial moments to achieve that survival.
- The same six sources of influence will help us hold people accountable in a way that both gets the desired results and improves the working relationships.