

# Kids to Grandparents – What Infant CPR Techniques Make A Difference

#### **Presenters:**

Jeffrey Pellegrino, PhD, MPH, MS, BS, EMT/FF Jonathan Epstein, MEMS, NREMT-P

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#### Presenter Disclosure Information

**AULTMAN** 

COLLEGE

Jeffrey L. Pellegrino

Kids to Grandparents – What Infant CPR Techniques Make

A Difference

#### FINANCIAL DISCLOSURE:

None

#### INTELLECTUAL DISCLOSURE:

- Education, Implementation, & Teams Task Force, ILCOR
- Education Committee, American Red Cross



#### Presenter Disclosure Information

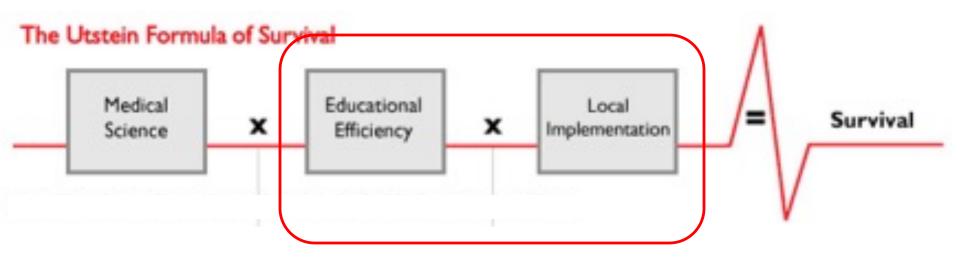
Jonathan Epstein Kids to Grandparents – What Infant CPR Techniques Make A Difference

#### FINANCIAL DISCLOSURE:

Employee, American Red Cross



## Chains

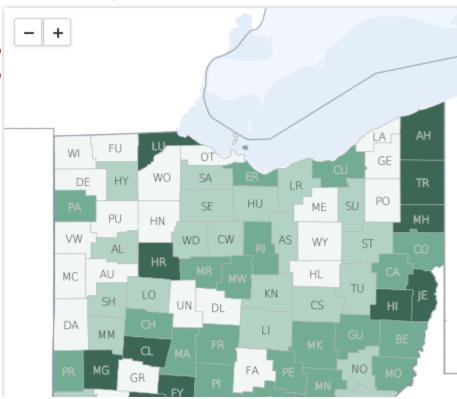




## Who takes of

#### Overall Rankings in Health Outcomes 1





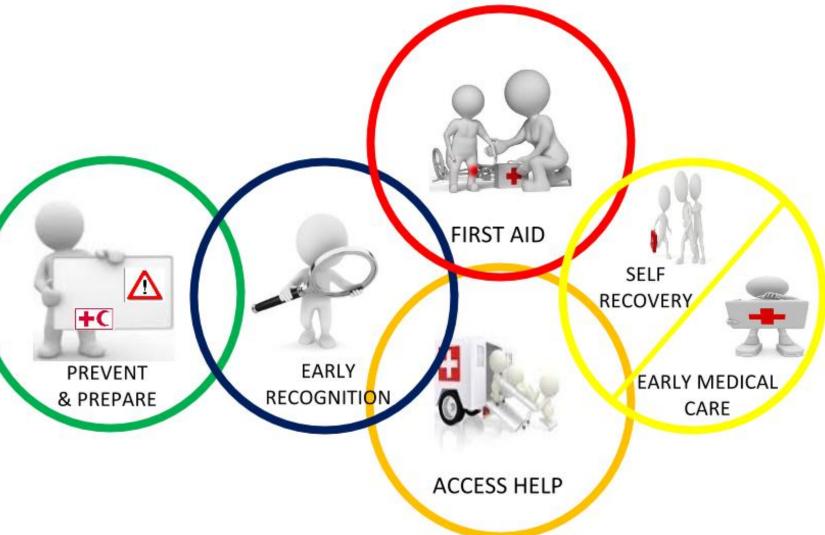


Main Sources of Health Information					
	# of 1 <sup>st</sup> Responses	% of 1 <sup>st</sup> Responses	# of all Responses	% of Answering Respondent	
Internet	343	45.5%	441	58.5%	
Doctor/Pharmacist/Nurse	184	24.4%	316	41.9%	
Friends/Family/Word of Mouth	105	13.9%	243	32.2%	
Books/Magazines	24	3.2%	63	8.4%	

RANK 1-22 23-44 45-66 67-88 NOT RANKED (NR)



## **Chain of Survival Behaviors**





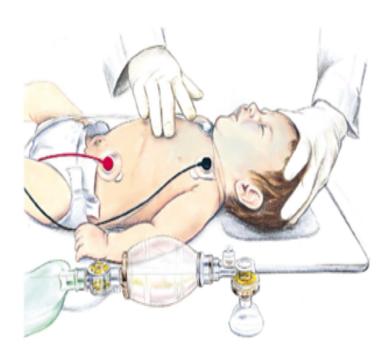
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# Two-finger chest compression technique in infant (1 rescuer)



## 2015 Guidelines

Two thumb-encircling hands chest compression in infant (2 rescuers).



American Red Cross	
Scientific Advisory Council Previous	vious
Stuc	lies

•	Healthcare
	Providers

- TT superiority in pressures
- Variety of ranges of times

Jiang, et.al

(2015)

Healthcare

27

5

Author(s) , year	Participa nts		# of ticipants	Time of test (minutes)		Compression Depth (TF v TT)
Thaler, & Stobie (1963)	fresh cadaver				compressio n only	[BP]
Menegazzi, et.al.(1993)	Traine responde		5	1	compressio n only	[BP]
Dorfsman, et.al. (2000)	Healthca	are	21	10	5:1	[BP]
Whitelaw, et al. (2000)	Healthca	are	209	2 (only 1 method; randomized)	compressio n only	18.2% v 19.1% (0.5"- 1")
Udassi, et al. (2007)	Healthca	are	16:metho d	5	30:2	No difference
Udassi, et al. (2010)	Healthca	are	34	2	30:2	≈12mm v ≈15mm
Martin, et al (2013)	Healthca	are	22	2	compressio n only	≈24mm v ≈34mm

39.25mm

v.42.37mm

30:2



#### Literature Review

- TT chest compressions observed in infant manikinssuperior
  - mean arterial pressure and pulse pressures over 10 minutes CPR. (Dorfsman, Menegazzi, Wadas, & Auble, 2000)
  - compression duty cycle was found inferior over 2 minutes of compressions. (Martin, Kemp, Theobald, Maguire, & Jones, 2013)
  - TT did take 0.6 seconds longer time to deliver two breaths in a lone rescuer scenario, along with a decrease in chest compressions per minute, by 4—in a two minute CPR scenario. (Udassi et.al., 2010)
  - TT produced compression depths at the current guidelines recommendation without negative influence on ventilation, over 5 minutes of CPR; and fatigue appeared earlier in the TF (Jiang et al, 2015)



# ILCOR 2016 Pediatric CoSTR (public comment)

#### TREATMENT RECOMMENDATION

- •We suggest that bystanders provide rescue breaths and chest compressions for infants and children younger than 18 years with OHCA (weak recommendation, very low quality evidence).
- •We suggest that if bystanders can't provide rescue breaths as part of CPR for infants and children younger than 18 years with OHCA, they should at least provide chest compressions only (weak recommendation, very low quality evidence).



#### Research Question

- Experience of initially trained lay responder using TT and TF in infant CPR (pain, fatigue, preference) over 8minutes of CPR
- Outcomes of TT and TF in quality CPR as measured by instrumented manikin over 8-minutes of CPR.
- Which characteristics favors a particular technique.

What technique to recommend or combination of techniques to teach at the community/ lay level.

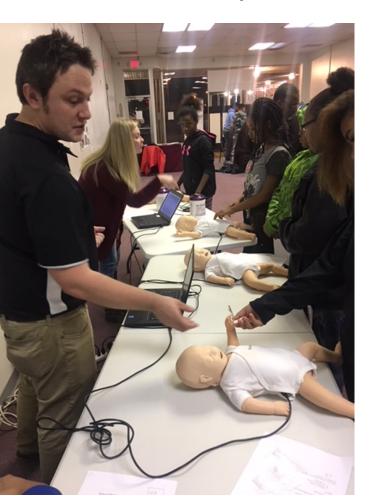


# Crossover experimental study

- Minimum 38 individuals who have not received training in infant CPR and not a healthcare provider.
- Participants will learn and demonstrate 8-minutes of cardiopulmonary resuscitation using a 30:2 compression/ventilation ratio to using both the TF and TT-encircling hands techniques with a 30 minutes rest period.



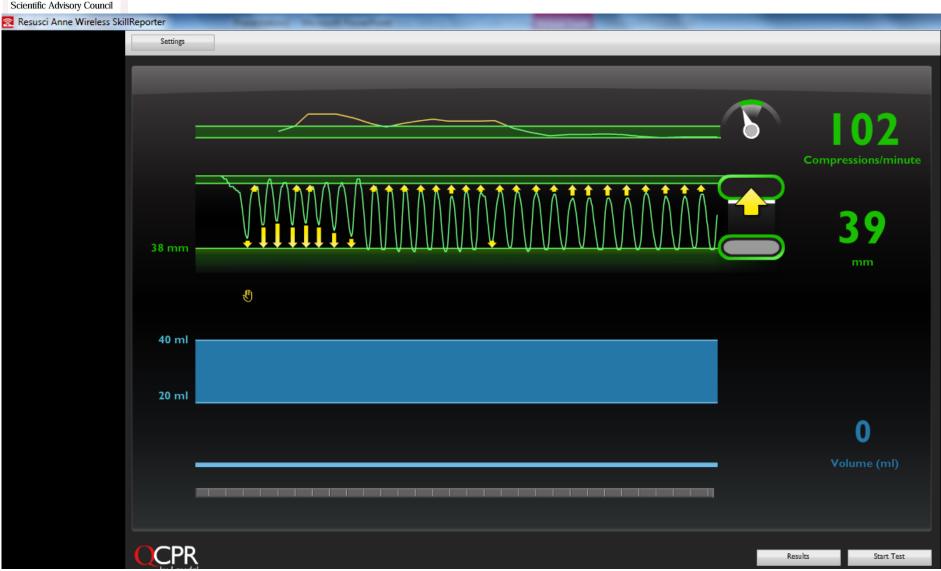
A Laerdal Resusci Baby QCPR (Laerdal, Stavanger, Norway) manikin equipped with PC SkillReporting System used for measuring and recording cardiopulmonary resuscitation data. Participants also responded to qualitative questionnaire.



Session 1: learns & practices 2-finger method → Infant CPR Knowledge Session → learns & practices 2-thumb method

Session 2: learns & practices 2-thumb method→ Infant CPR Knowledge Session → learns & practices 2-finger method







#### Sample characteristics of n = 42 participants

Continuous variables:	Mean (SD)	<u>Median</u>
Age (years)	23.1 (11.4)	17.0
Height (cm)	160.4 (9.6)	160.0
Weight (kg)	71.9 (19.2)	68.1
Finger Span (cm)	19.4 (1.6)	19.7
Grip (kg)	28.1 (7.1)	27.6
Categorical variables:	<u>% (n)</u>	
Age Distribution (years)		
16-18	69.0 (29)	-
19-25	4.8 (2)	-
26-45	21.4 (9)	-
46-60	4.8 (2)	-
Gender: Female	95.2 (40)	-



	Prompt
0 minutes	This infant has no signs of life
2 minutes	Someone has come to help you and you have sent them to call 9-1-1
4 minutes	The person returns and says EMS will arrive in about 4 minutes
6 minutes	You can hear the siren.
8 minutes	EMS arrives and takes over CPR



Measures	of Effects	by Compressio	n Method (n = $42$ )	

inleasures of Effects by Compression	iii weliioa (i	1 - 42)		
	CPR Te	chnique <sup>a</sup>		
	TT	TF	Difference <sup>b</sup> (SE)	p <sup>c</sup>
Method Measures:			- Fr	
Compression Depth (mm)	39.8	37.8	2.0 (0.5)	<0.01
Mean Rate (bpm)	114.1	116.1	-2.0 (1.9)	0.31
Deep Enough Compressions (%)	52.2	51.2	1.4 (5.1)	0.78 <sup>d</sup>
Compressions with Adequate Rate (%)	59.6	57.5	3.7 (4.8)	0.45 <sup>d</sup>
Correct Hand Position (%)	82.8	85.1	-2.3 (-)	0.39 <sup>e</sup>
Total Hands Off Time (seconds)	30.2	27.8	2.4 (-)	0.30 <sup>e</sup>
No Flow Time (seconds)	130.7	128.1	2.6 (-)	0.70 <sup>e</sup>
Self-Report Measures:				
Tiredness Score	3.7	3.9	-0.2 (0.6)	0.98
Pain Score	4.9	5.8	-0.9 (0.5)	0.07
a. TT: Two-Thumb; TF: Two-Finger			L	

b. Matched Measure of Effect.

c. Two-Sided Wald Test p-value, unless specified.
d. Adjusting for ordering of training, due to change in estimate greather than 20%.
e. Ranked-based p-value.



#### Attributes by Method Preference (n = 42)

	Preferred Method <sup>a</sup>			
	TT	TF	Difference (SE)	p <sup>b</sup>
Continuous:				
Age (years)	22.3	24.6	-2.3 (-)	0.66 <sup>c</sup>
Height (cm)	160.4	160.4	-0.1 (3.1)	0.98
Weight (kg)	69.0	77.0	-8.0 (-)	0.09 <sup>c</sup>
Finger Span (cm)	19.8	18.8	1.1 (-)	0.33 <sup>c</sup>
Average Grip (kg)	27.6	28.9	-1.3 (2.3)	0.58
Categorical:			Prevalence Ratio	р
Long Nails <sup>d</sup>	70.0%	35.0%	0.5 (0.4)	0.06

a. TT: Two-Thumb; TF: Two-Finger

b. Two-Sided Wald Test p-value, unless specified.

c. Ranked-based p-value.

d. Restricted to 30 individuals with non-missing nail data.



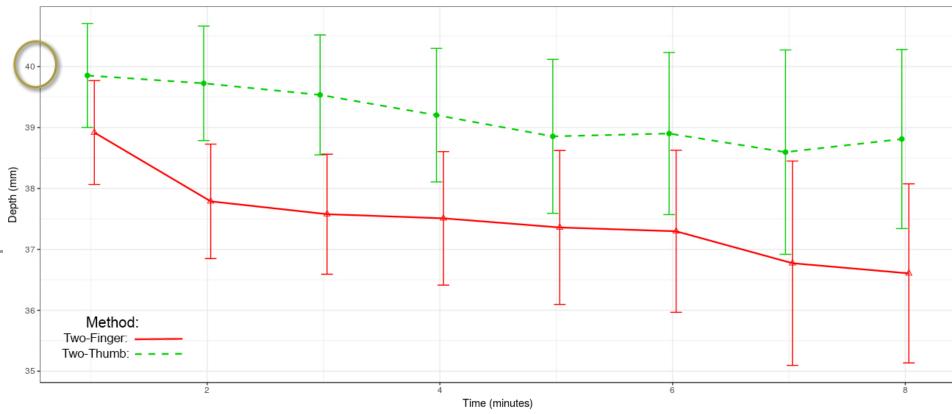


Figure 1: Fatigue by Method



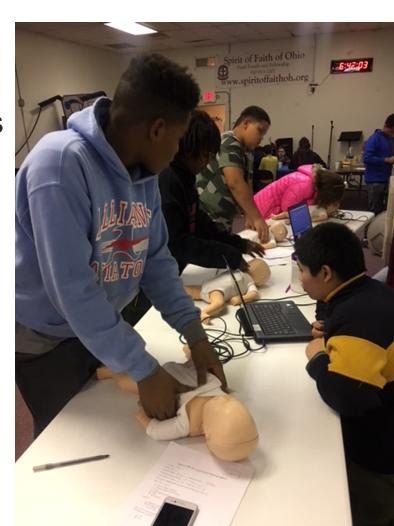
# Limitations





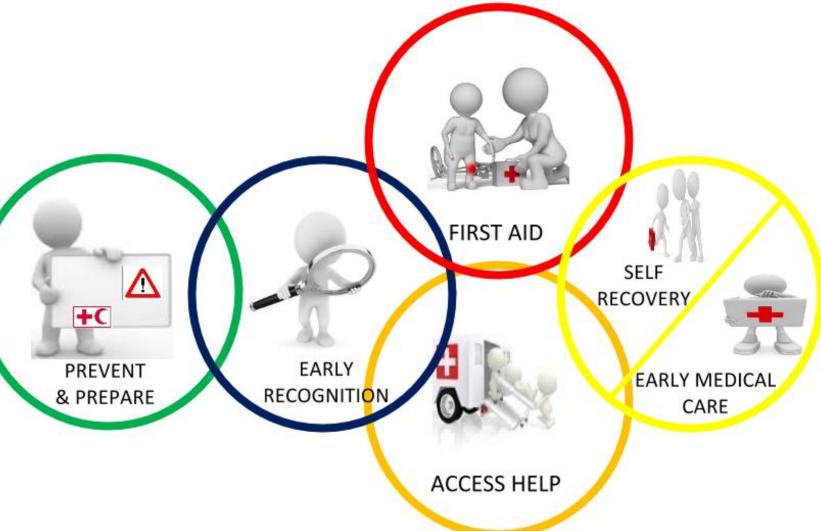
#### What do we do next?

- Write up the Community Partner Model
  - Recruitment & Infant Mortality
- Educational process for 2 methods
  - Time, order, feedback devices
- Is 8-minutes reasonable to expect quality?
- Feedback device beneficial for training





## **Chain of Survival Behaviors**





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