Heart Safe Accreditation Inspiring Action & Accountability

Teri Watson, PhD Deserae Belcher, RN Sarah McGraw-Thimmes, RN



Presenter Disclosure Information

Teri Watson, Deserea Belcher, Sarah McGraw-Thimmes Heart Safe Accreditation: Inspiring Action and Accountability

FINANCIAL DISCLOSURE:

None

UNLABELED/UNAPPROVED USES DISCLOSURE:

None

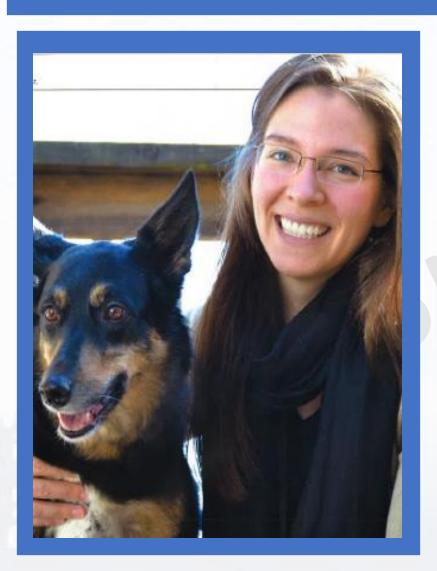


Learning Objectives

- 1. Understand the importance of accreditation programs in creating rescuer mindsets
- 2. Learn how to develop accreditation programs in your community

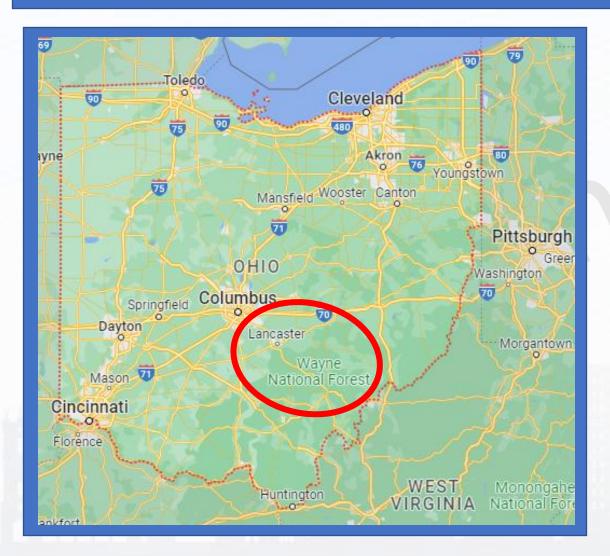


Community Heart Watch



- Mission: improve survival from cardiac arrest
- Founded: 2011 by Fairfield Medical Center, local EMS, school nurse after back-to-back arrests
- Grown: now comprises 3 counties, health departments, EMA, business leaders and more
- Funding: local hospital supports 0.5 FTE rest is grants and donations

Southeast Ohio Region



- Rural, largely underserved market, 30 minutes from Columbus
- EMS response of 8-20 minutes
- 10+ cardiac arrest resuscitations/mos
- 1 community hospital
- Hands-only CPR graduation requirement
- AED legislation pending

Community AED Program



400+ AEDs placed via discounts and grants



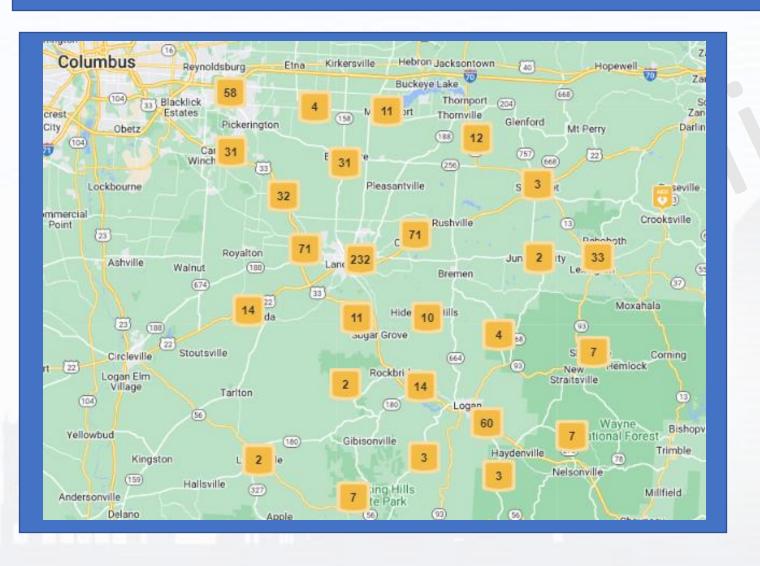
Law Enforcement AED Program



AEDs placed in 5 agencies



AED Inventory





743 AEDs Registered in 3 counties

"Great Save" Reunions



Patient, bystanders, medics and hospital staff

Mobile CPR Training Unit





4,200 trained in 2 summers

Heart Safe School Accreditation



- Partnered with SADS: 2012
- Accredited 61 schools in US
- Shifted non-local to Project Adam: 2017
- Currently have 10 local schools accredited and 3 underway
- 3 year term
- Accreditation is free, may be expenses for AEDs

Criteria#1

Hands-Only CPR & AED Training



- Staff: 75%+ trained
- Students:
 - Elementary: 4th grade
 - Junior High: 7th grade
 - High: graduation requirement
- Most schools have training resources available, assist for free if needed

Criteria#2 AED Access



- Retrievable within 90 seconds in buildings and athletic fields
- Clear signage
- Monthly maintenance checks
- Registered in PulsePoint
- Staff and student awareness

Criteria#3 **Emergency Response Training**

- 1) Cardiac Emergency Response Plan
- 2) Cardiac Care Plans: each student with a cardiac issue
- 3) Cardiac Emergency Drills: 3 per school year

Cardiac Emergency Response Plan

Sudden cardiac arrest can happen to any person, of any age at any time. This plan is in place to assist staff in providing life-saving assistance in the event of a cardiac medical emergency. The AED(s) are located: [insert locations]

STORAGE OF AED(s)

Each AED will be stored in an unlocked location that easily accessible during all hours of operation. Clear signage ASSOCIATED EQUIPMENT

One set of pads is to be kept attached to the AED. One rescue kit will be attached to the AED and will include latex-free gloves, a razor, scissors, a small towel and a facemask or other barrier device.

All AEDs will be inventoried into the PulsePoint AED app.

AED(s) will be checked for readiness every month by [insert name or position] and documented in the AED Maintenance Log. Replacement batteries and pads will be ordered in time to ensure no gap in coverage before

CPR/AED training will be provided once every two years for staff. 3-4 Cardiac Medical Emergency drills will be PROCEDURE FOR WHEN AN UNRESPONSIVE INDIVIDUAL IS FOUND

- 1) Establish that the victim is unresponsive and not because



Cardiac Emergency Response Drill Report

Number of p	,,,
n of drill:	
ctivity	
/ictim was discovered	
9-1-1 was called	Γ
9-1-1 Was Cained Chest compressions were started Chest compressions were started AED arrived on scene and was turned on	t
AED arrived on scene and was the victim	t
AED pads were placed on the victim	_
First shock was administered	
Activity Confirmed that victim was not responsive and not breathing normally Appropriate others were notified per Emergency Response Plan (office, security, etc.) Appropriate others were notified per Emergency Response Plan (office, security, etc.)	
Appropriate others were notified per emergency Someone performed "crowd control" to manage onlookers Someone performed "crowd control" to manage onlookers Phone was placed on speaker near the victim to hear 911 instructions Phone was placed on speaker near the victim to the scene	
Someone performs	
Victim's clothing was removed. Pads were correctly placed on victim's chest Pads were correctly placed swere placed	
Pads were correctly placed on the CPR was continued when pads were placed CPR was continued when pads were placed by AED	
CPR was continued when pags were pinced. CPR was resumed after shock when instructed by AED CPR was resumed after shock when instructed by AED	
CPR was resumed after should be shou	
Staff performing CPR switched out as needed Someone yelled "clear" before shock was administered Someone yelled "clear" before shock was administered	
Someone yelled "Clear Decrease" OPR/AED use was continued until EMS arrived Note: some of the above may not be relevant in every situation	
vhat did you do well?	
What could be improved?	
what follow-up is needed, if any?	_

Criteria#4

Ongoing Awareness



- Annual cardiac arrest awareness activity
- Promotion of Accreditation (banners, social media)
- Heart Safe announcements at sporting events

Business Accreditation



- Same criteria as schools except no student care plans and more drills
- 9 sites accredited, 4 underway



Heart Safe Parks





- Free AED host annual community training event
- 9 parks to date

Heart Safe Youth Leagues



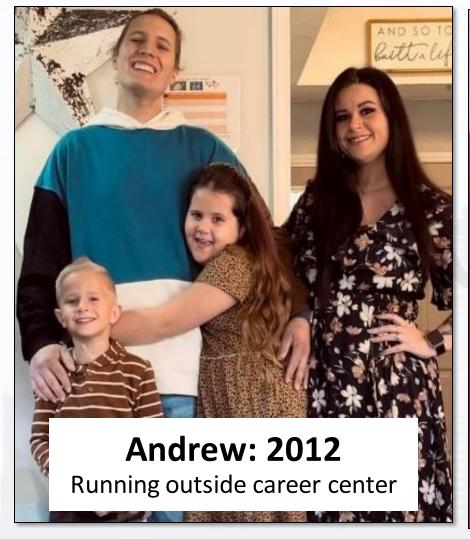
UNDER DEVELOPMENT

- AED access
- Athlete-specific training coaches, staff, parents, athletes
- Pre-event "Cardiac Time-Outs"
- "Heart Safe" announcements

Benefits of Accreditation

- Creates rescuer mindsets throughout the community
 - Increases awareness
 - Dispels myths about bystander intervention
 - Increases comfort level and speed in responding
 - Identifies and resolves issues in advance
 - Provides learning and exposure to different scenarios
- Saves lives!

100% Survival in Accredited Schools!!!







Resource Requirements

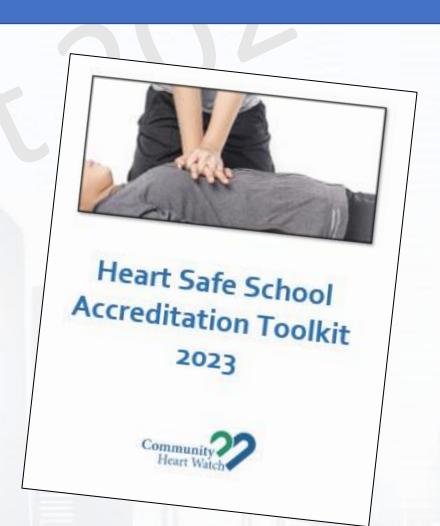
- Staffing: 5-10 hours per accreditation
- Training: varies based resources available in organization/community
- Funding for AEDs, training equipment: local foundations, service organizations

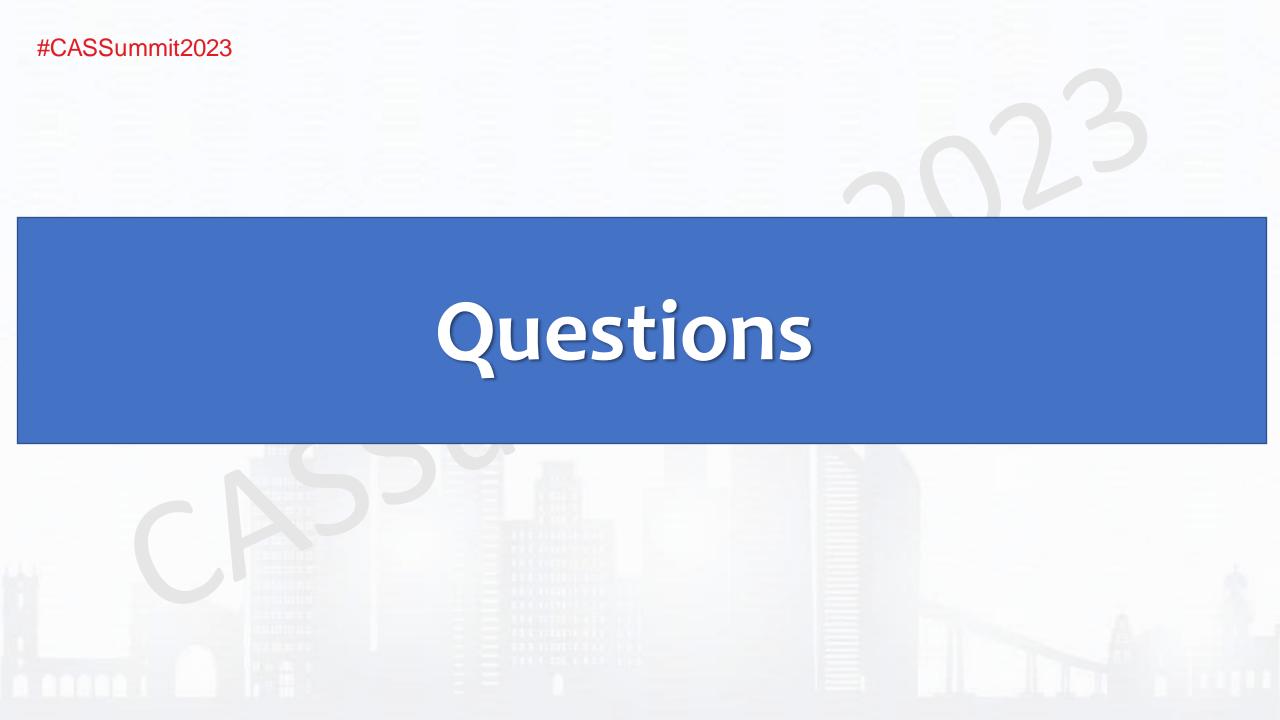
Keys to Success

- Passionate champion at each site
- User friendly -- toolkit, ongoing support, flexibility in criteria
- Use advocates to reach out to their counterparts to promote accreditation (business to business, school to school, chamber to business, etc.)
- Promote often via speaking engagements (Rotary, Chamber, etc.)
- Engage EMS as much as possible (drills, awareness events, AED reviews, etc.)
- Involve local hospital
- Celebrate success!!!

What Can You Do?

- Start a program we are happy to share our toolkits and insights
- Partner with local resources:
 - Project Adam: School and Youth League accreditations
 - Local Foundations: Matthew Mangine
 Jr Foundation (Cincinnati), etc.
 - Hospitals, Schools, Health Depts, etc.





Don't miss the Awards Announcement and Closing Ceremony

Saturday 12:35 - 1:00 PM



citizencpr.org